



Photo by: Arturo Olmos

PAIR IMPACT REPORT 2021 - 2022

www.pairhouston.org

MEET THE TEAM

Dear Friends of PAIR,

What an incredible year has it been for our organization! As we continuously adapt to redefine what's possible under ever changing circumstances, be it the consequences of the COVID pandemic, the shifting demographics of the refugee population or any other obstacles we encounter, we pause and recognize the importance of celebrating small victories and major accomplishments and eagerly explore possibilities the new year brings.



Executive Director, Elena Korbut

I joined PAIR in April of 2022, and while familiar with the organization through my career in refugee resettlement, I was stunned by my team's talent, their above-and-beyond attitude, and commitment to empowering every single refugee student we work with reach their potential. These qualities help us establish trust with students and their families, and in turn understand them within the greater context of their experiences, which allows us to serve them better. The success of PAIR's programs and the growth of the organization are the result of our team's hard work and perseverance and our students could not be in better hands!

Houston continues to lead the nation in refugee resettlement numbers, welcoming thousands of Afghan nationals following the Afghan humanitarian crisis and readying to welcome Ukrainian families. As we wait for the administration to set the national refugee resettlement ceiling for the year ahead, It is clear that the need for PAIR's services is greater than ever. As we prepare to welcome newcomer students and respond to the changing needs of the population that we serve, we count on your support of PAIR's mission!

With gratitude,

Elena Korbut



THIS YEAR AT A GLANCE

GLOBAL LEARNERS PROGRAM

Middle School Program



GLOBAL LEADERS PROGRAM

Highschool Freshmen and Sophmore Program



PAIR IMPACT REPORT 2021 - 2022

PAIR

Where do our students come from?

COUNTRIES OF ORIGIN

- Top 5 countries of origin:
- 1. Afghanistan
- 2. Democratic Republic of Congo
- 3. Rwanda
- 4. Eritrea
- 5. Ethiopia

Different Languages Spoken at home

- Amharic
- Arabic
- Dari
- English
- Farsii
- French
- Kinyarwanda

- Kunama
- Pashto
- Spanish
- Swahili
- Tigrinya
- Turkish
- Twi

By Region:



What schools do PAIR students attend?

HISD PARTNERS

- Wisdom High School
- Sharpstown High School
- Westbury High School
- Liberty High School
- Paul Revere Middle School
- Jane Long Middle School
- Las Americas MIddle School





This year brought unprecedented changes that required innovation. Two special projects allowed PAIR to successfully adapt to the changing needs of the population that we serve.

Following the Afghan humanitarian crisis, Houston welcomed over 12,000 Afghan nationals. PAIR focused on fostering awareness and understanding of the newcomer population. The Afghan Welcome Guide is a warm gesture and a resource for our new friends navigating an unfamiliar environment.

PAIR's collaboration with the Battery Dance NYC on an artistic project, "Dancing to Connect", celebrated Houston's diversity and promoted inclusion on refugees.

Afghan Welcome Guide

The Afghan Welcome Guide idea was a response to the challenges facing the newcomer population. Our students and staff came together to find creative solutions to support new arrivals following the Afghan humanitarian crisis.

PAIR staff engaged the refugee youth to share information they found most useful upon arriving in the U.S. The guide, translated to Pashto and Dari by our friends at MasterWord addresses a variety of topics

and our board members worked on addressing a variety of topics based on the feedback from our students, what they wish they had known when they first arrived in the U.S. and information they found most helpful within their first six months of living in Houston. Artwork featured in the Welcome Guide was done by our students, volunteers and community partners. Translation into Pashto and Dari, the two most common languages spoken by Afghan newcomers was generously provided by our friends at MasterWord. The guide continues to be shared with our schools and community partners to reach as many Afghan families as possible.





building social cohesion and resolving conflict throughout the world. The program also featured spoken word, singing and dance performances at Stages theater. PAIR students and their peers participated in a fun week of movement workshops, building friendships and stepping out of their comfort zones. The final performance was hosted at the Hobby Center for the

The universal language of dance

DANCING

Performing Arts and delighted parents, community members

PAIR partnered with Battery Dance NYC, to host Houston's

premiere of the Dancing to Connect program in July 2022. The

Dancing to Connect initiative engages participants in creativity

and team building, using the art form of dance as a tool for

TO CONNECT

PRESS PLAY TO WATCH

A short film documenting PAIR students and their peers experiences

PAIR IMPACT REPORT 2021 - 2022











Life Skills 100% of Students can

- Resite their address and phone number
- Name important places and locations (Ex. nurse, bathroom)

Social & Emotional Learning 80% of Students can

- Use "I am"sentences to describe aspects of their identity
- Name 1 or more ways to respond if someone were to violate their bounderies

NEW CIRRICULUM STEM and Business



LEMONADE DAY!

In partnership with Lemonade Day Houston, Global Learners offered a one-week entrepreneurship camp for students of Jane Long Academy and Las Americas Newcomer School. Over the course of a week, students worked in small teams to make and sell their own lemonade. Each team created a business plan and budget for their expenses, shopped for their supplies, created their own personalized lemonade recipes, and brainstormed marketing strategies to maximize their profit. Finally, on Lemonade Day, the teams set up their lemonade stands and utilized what they learned to sell their lemonade to customers. Students kept all of their profits, and were inspired to pursue new business ideas in the future!

Students made \$233.01 in only 3 hours!

MEET THE TEAM



"PAIR is the highlight of our students week because we provide a judgment free space just for them."

PROGRAM DIRECTOR, ABBIE DROZECK-FITZWATER



MEET THE TEAM



We play the long game, helping students strive for success at every level.

> PROGRAM DIRECTOR, MELANIE HERING

GLOBAL LEADERS PROGRAM

"We all are treated equal and we share ideas and help each other with work."

Students Enrolled in After-School Programs

94% Improved in English proficency

92% Became more comfortable in school

94% Said PAIR helped them improve grades

87% Are now more likely to pursue college

"Since I started coming to PAIR, life has been easier."

Guest Speakers from various proffessional backgrounds

Different Career Exploration Topics Before PAIR After PAIR Before PAIR % After PAIR 80.0% 20.0% 100.0% 0.0% 40.0% 60.0% Students confidence in finding work after graduation After PAIR Before PAIR Before PAIR %

0%20%40%60%80%100%Students knowledge of career options available to them

After PAIR

"(PAIR) has been great. I got to meet new people from different countries and learn how to communicate better."

PAIR IMPACT REPORT 2021 - 2022

GLOBAL SCHOLARS PROGRAM



Junior and Senior Students enrolled

MEET THE TEAM

PAIR

Program Highlights

- **28** Individual mentor pairs
- **500** Hours of one on one mentoring
- Hours of case managment by PAIR **424** Staff

College and Career Access



93% Completed College Applications

100%

Received support applying for scholarships and financial aid



It's personal for us-we care about our kids and want to make sure they have everything they need to succeed.

PROGRAM COORDINATOR LAUREN DE-JESUS GLASGOW

Since the launch of Global Scholars in 2016. \$1,264,000 in Scholarships have been awarded.

MEET THE TEAM



"PAIR stands in the gap between resettlement agencies and school to serve students who would otherwise fall through those cracks"

NEW PROGRAM: Global Ambassadors

An exciting addition to PAIR programs this year was the creation of the Global Ambassadors Program, designed to support first-year refugee youth pursuing post-secondary education.

For years, alumni of PAIR programs have come back to staff, seeking help as their colleges and universities were not able to support them in their very specific challenges. Through focus groups and survey data, we found that students felt abandoned after graduation and struggled to find their footing on college campuses. This need lead to the establishment of Global Ambassadors.

This program specializes in supporting refugee students in their first year of college by connecting with campus resources, providing individualized support, build a supportive community, and encouraging scholars to persist through college to earn a university degree.

PROGRAM COORDINATOR MADDY LOEB

PAIR IMPACT REPORT 2021 - 2022



STUDENT SPOTLIGHT

Born in: Zambia Parent's Country of Origin: Rwanda

"Coming to PAIR was really helpful during my 12th grade year. I didn't really know what I wanted to do, I didn't have anything planned out but when I went to PAIR they got me. We took fieldtrips and visited universities to see if we would like to attend there. They helped me with my fafsa, with my school applications. They really helped me out alot. And it's really fun!

PAIR made it easier for me to attend college because I was afraid and nervous at first. They told me there was nothing to be scared of, that there would always be someone to help me. They told me about guidance counselors, teachers, tutors, financial aid advisors. So now I have nothing to worry about because I already got into a college. I feel better. I feel at ease."



Sharon, Scholars Student

During her time at PAIR, Sharon has been a summer intern, participated in Dancing to Connect, and successfully began her college career.

WHERE IS SHARON NOW?

Since graduating, Sharon has been giving back through a paid Junior Counselor internship with middle school PAIR students. Internships for former refugee students allow young adults to gain employment experience and skills while using their unique language and cultural skills to mentor newly arrived refugees.

Sharon is now participating in the pilot year of the Global Ambassadors program while attending Houston Community College. Global Ambassadors supports college freshmen as they overcome obstacles to their new environments. Monthly meetings with PAIR staff and campus-based cohort groups provide support maintaining financial aid, encourage use of campus academic and social amenities, and balance the competing demands of course work and employment.



VOLUNTEER PROGRAM

Volunteers are integral to our mission and students' accomplishments. Our Board of Directors, mentors, and community members enable our programs to be individualized and deeply impactful for each student.

MENTORS



Mentors meet with students daily on 6 HISD school campuses, providing fun, guidance and academic support. The volunteer program was founded by Rice University volunteers. Our volunteer program is mostly made up of students from the Rice Volunteer chapter and our colleagues at the University of Houston. Their support has made a huge impact this year!

"You might think of (refugees) being victimized and struggling for survival. But working with PAIR, I realized that these kids are also just kids." -Deborah, Mentor

MEET THE TEAM



"PAIR is about building a safe space for students to adjust to their new life in Houston"

PROGRAM COORDINATOR ALLISON HALL





MENTOR SPOTLIGHT

Q: What is a memory working with a PAIR student that stands out to you?

"One day, a student was doing a coloring page with a picture of a zebra. We talked about the English word for the animal and said "zebra." Eventually, the whole table started giggling just because of the word "zebra." It was a nice bonding moment when, despite a language barrier, we could all find the sound of a word silly."

Q: When was a time that you saw a student have an 'aha' moment or similarly were very excited about something?

" Many of my days as a volunteer were spent doing math homework with a PAIR student. I remember when I helped her to learn to calculate the slope of a line. As soon as she understood the pattern, she was able to answer every question infinitely more quickly. It was amazing to see herself and her knowledge grow."



Athena Haq, Mentor

Q:What is an experience with a PAIR student that expanded/ grew your own thought processes/perception of their world?

"A PAIR student once made a string bracelet for me. When she finished and showed it to me, I was beyond touched. As she tied it on my wrist, I said what I knew she would understand: "Thank you." We shared a smile— our most common form of communication. I remember feeling a deep appreciation and connection despite not speaking the same language. I still wear it to this day. "





PARTNERS & **SUPPORTERS**

PARTNERS

Asia Society Battery Dance Company. N.Y. United Way of Greater Houston Houston Jewish Community Foundation ExxonMobil Foundation Hobby Center, The Houston Coalition Against Hate City of Houston Mayor's Office LemonadeDav Masterword Inc. YMCA International Services HISD Korwater **Stages Theater Rice University Center for Civic Leadership PaperCity Philanthropy Circle Rice University, PAIR Volunteer Chapter** St. Agnes Academy **University of Houston, PAIR Volunteer** Chapter UNHCR

BOARD MEMBERS

Chair Melany Vargas Co-Chair Meredith Kottler Treasurer Brittany Hopkins **Secretary** Daniel Davies **Gibu Philip Stephanie Willinger Ahmed Abdulmajeed Sophia Dimarhos** Leslie Huang **Jody Miller** Lynda Ngo **Mary Kate Raffetto** Nia Rayani

DONORS

Asian American Youth Giving Circle Alice Kleberg Reynolds Foundation Arab American Cultural Center Arab American Educational Foundation AmazonSmile **Battery Dance Company, N.Y. Benevity Giving Fund Brown Foundation Caring Friends Craft Pita Children's Fund, The Doris Duke Foundation for Islamic Art, The** Dan L Duncan Foundation ExxonMobil Community Summer Jobs Program **Electra and Douglas Elliott Family Fund Herzstein Foundation** Fadi's Mediterranean Restaurant **Greater Houston Community Foundatione** Harris County C.A.S.E. for Kids **Harris County CYD Grant** H.F.B **Houston Arts Alliance** Houston Endowment Inc. **Individual Donors Nalex Energy The Levant Foundation Office of Refugee Resettlement Powell Foundation, The Rice University CCL Class Grant Samuels Family Foundation** Select Center for Economic Opportunity **United Way of Greater Houston, The** Welcome Fund US **YMCA of Greater Houston, International Service**

And our generous community supporters!

PAIR brands itself as an academic mentoring program, but that is truly the tip of the iceberg -PAIR Staff

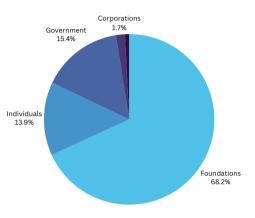


FINANCIAL REPORT

REVENUE

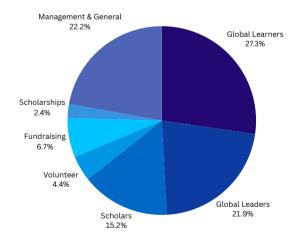
Government	\$132,509.02
Corporate Donations	\$14,558.78
Individual Donations	\$119,360.74
Other Funding	\$6,665.26
Foundations	\$584,837.2
Total	\$857,930.9
Grants Rolled Over	\$279,183.33
Grand Total	\$1,137,11





EXPENSES

Global Learners Program	\$143,389.69
Global Leaders Program	\$114,961.16
Global Scholars Program	\$79,607.11
Volunteer Program	\$22,970.37
Fundraising Program	\$35,261.32
Scholarships Awarded	\$12,682.26
Management & General	\$116,537.47
Total	\$512,727.12



ΜΕΕΤ ΤΗΕ ΤΕΑΜ



STAFF























A heartfelt thank you to our volunteers and supporters, we couldn't do it without you!

GLIMPSE INTO THE FUTURE

Things to expect in the coming year:

- PAIR's program expansion to two additional HISD sites - Louie Welch Middle School and Liberty High School
- The launch of the Ambassadors Program designed to support refugee youth pursuing postsecondary education
- New community partnerships



Middle school students playing a game



- Optimized referral process to PAIR's programs
- Welcome Guides for our newcomer students translated into Pashto, Dari and Spanish
- Community Outreach program
- New volunteer opportunities

and much more!

GET INVOLVED



VOLUNTEER AS A MENTOR

DONATE ON OUR WEBSITE

VISIT OUR AMAZON WISHLIST

FOLLOW US ON SOCIAL MEDIA



FOLLOW US ONLINE (f) (f) (f) (f)